



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

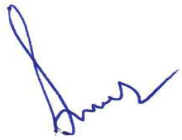
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Clinical Postings for Phase III Part II MBBS Batch 2021-22

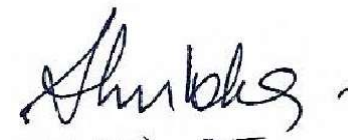
Date 2025 (4 wks)	Internal Medicine (IM) 9 Wk	General Surgery (SU) 9 wk	Obstetrics & Gynecology (OG) 10 wk	Paediatrics (PE) 4 wk		Resp. Medicine (4 wk)
01 March – 28 March	A	B	C	D		E
29 March – 25 Apr	B	C	D	E		A
26 Apr – 23 May	C	D	E	A		B
24 May – 20 Jun	D	E	A	B		C
21 Jun – 18 July	E	A	B	C		D
(4 wk)	Internal Medicine (IM)	General Surgery (SU)	Obstetrics & Gynecology (OG)	ENT (2 wk)	Ophtha (2 wk)	Anaesthesia (04 wk)
19 July – 15 Aug	A	B	C	D (14 days)	D (14 days)	E
16 Aug – 12 Sept	B	C	D	E (14 days)	E (14 days)	A
13 Sept – 10 Oct	C	D	E	A (14 days)	A (14 days)	B
11 Oct – 07 Nov	D	E	A	B (14 days)	B (14 days)	C
08 Nov – 05 Dec	E	A	B	C (14 days)	C (14 days)	D
(1 wk)	Internal Medicine (IM)	General Surgery (SU)	Radio (01 wk)	Dentistry (01 wk)		Emergency Med (03 wk)
06 Dec – 12 Dec	A	B	C	D		E
13 Dec – 19 Dec	B	C	D	E		A
20 Dec – 26 Dec	C	D	E	A		B
27 Dec 2025 - 02 Jan 2026	D	E	A	B		C
03 Jan – 09 Jan 2026	E	A	B	C		D
(2 wk)	Obstetrics & Gynecology (OG)	Emergency Med	Ortho (02 wk)	Derma (02 wk)	Psychiatry (02 wk)	
10 Jan – 23 Jan	A	B	C	D	E	
24 Jan – 06 Feb	B	C	D	E	A	
07 feb - 20 Feb	C	D	E	A	B	
21 Feb – 06 Mar	D	E	A	B	C	
07 Mar – 20 Mar	E	A	B	C	D	

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-



Dr. S.K Garg
Principal
NCRIMS, Meerut



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MEU & Curriculum Coordinator
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Clinical Posting for Phase III Part II MBBS Batch 2021-22

The Clinical Postings for Phase III Part II MBBS students, 2021-2022 Batch, in different departments are from “ **Mon to Sat 10:30 AM to 01:30 PM (18 Hours a week).** “
The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase III Part II MBBS students, are expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase III Part II.

INTERNAL MEDICINE (IM)

Each group of students will be posted in Internal Medicine (as per Batch distribution) for Nine Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Dates	Dates	Internal Medicine (IM)
01 March – 28 March	19 July – 15 Aug	06 Dec – 12 Dec	A
29 March – 25 Apr	16 Aug – 12 Sept	13 Dec – 19 Dec	B
26 Apr – 23 May	13 Sept – 10 Oct	20 Dec – 26 Dec	C
24 May – 20 Jun	11 Oct – 07 Nov	27 Dec 2025 - 02 Jan 2026	D
21 Jun – 18 July	08 Nov – 05 Dec	03 Jan – 09 Jan 2026	E

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	IM1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	Viva Voce	As per Batch Distribution
2)	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic /Skill Assessment	
3)	IM1.18	Perform and interpret a 12 lead ECG	Skill Assessment	
4)	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside Clinic /Skill Assessment	
5)	IM1.29	Elicit, document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
6)	IM1.29	Elicit, document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
7)	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Bedside Clinic /Skill Assessment	
8)	IM2.7	Perform, demonstrate and document a physical examination including	Bedside Clinic	

		uding avascular and cardiac examination that is appropriate for the clinical presentation	/Skill Assessment
9)	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Bedside Clinic /Skill Assessment
10)	IM2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce
11)	IM2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce
12)	IM2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment
13)	IM2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment
14)	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lung that establishes the diagnosis, complications and severity of disease	Bedside Clinic /Skill Assessment
15)	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lung that establishes the diagnosis, complications and severity of disease	Bedside Clinic /Skill Assessment
16)	IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest Xray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	Bedside Clinic /Skill Assessment
17)	IM3.18	Communicate and counsel patient on family on the diagnosis and therapy of pneumonia	Skill Assessment
18)	IM3.14	Perform and interpret sputum gram stain and AFB	Skill Assessment
19)	IM3.14	Perform and interpret sputum gram stain and AFB	Skill Assessment
20)	IM3.15	Describe and enumerate the indications for hospitalisation in patients with pneumonia	Viva Voce

21)	IM3.19	Discuss, describe, enumerate the indications and communicate to patients on pneumococcal and influenza vaccines	Viva Voce
22)	IM4.8	Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host, neutropenic host, nosocomial host and a host with HIV disease	
23)	IM4.12	Order and interpret diagnostic tests based on the differential KSHY Bedside clinic, Skill Skill assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest Xray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment
24)	IM4.12	Order and interpret diagnostic tests based on the differential KSHY Bedside clinic, Skill Skill assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest Xray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment
25)	IM4.13	Perform and interpret sputum gram stain	Logbook
26)	IM4.14	Perform and interpret sputum AFB	Logbook
27)	IM4.15	Perform and interpret malarial smear	Skill Assessment
28)	IM4.23	Prescribe drugs for malaria based on the species identified, prevalence of drug resistance and national programs	Skill Assessment
29)	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension, ascites, features of portosystemic hypertension and hepatic encephalopathy	Skill Assessment
30)	IM5.10	Perform a systematic examination that establishes the diagnosis	Skill Assessment

		and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	
31)	IM5.16	Describe and discuss the management of hepatitis, cirrhosis, portal hypertension, ascites spontaneous, bacterial peritonitis and hepatic encephalopathy	Skill Assessment
32)	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risk for opportunistic infections and nutritional status	Bedside Clinic /Skill Assessment
33)	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risk for opportunistic infections and nutritional status	Bedside Clinic /Skill Assessment
34)	IM6.9	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC	Bedside Clinic /Skill Assessment
35)	IM6.16	Discuss and describe the principles of HAART, the classes of antiretroviral used, adverse reactions and interactions	Viva Voce
36)	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic /Skill Assessment
37)	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic/Skill Assessment
38)	IM7.20	Select, prescribe and communicate appropriate medications for relief of joint pain	Skill Assessment
39)	IM7.25	Develop and communicate appropriate follow up and monitoring plans for patients with rheumatologic conditions	Skill Assessment
40)	IM7.26	Demonstrate an understanding of the impact of rheumatologic conditions on quality of life, wellbeing, work and family	Skill Assessment

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41)	IM8.15	Recognise, prioritise and manage hypertensive emergencies	Skill Assessment	
42)	IM9.9	Order and interpret tests for anaemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate	Bedside Clinic /Skill Assessment	
43)	IM10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease	Bedside Clinic /Skill Assessment	
44)	IM10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease	Bedside Clinic /Skill Assessment	
45)	IM10.25	Identify and describe the priorities in the management of ARF including diet, volume management, alteration in doses of drugs, monitoring and indications for dialysis	Viva Voce	
46)	IM11.17	Outline a therapeutic approach to the therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce	
47)	IM11.17	Outline a therapeutic approach to the therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce	
48)	IM12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan	Bedside Clinic /Skill Assessment	
49)	IM12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan	Bedside Clinic /Skill Assessment	
50)	IM13.9	Demonstrate in a mannequin the correct technique for performing breast, rectal examination and cervical examination and pap smear	Skill Assessment	

51)	IM15.6	Distinguish between upper and lower gastrointestinal bleeding based on the clinical features	Viva Voce	
52)	IM15.13	Observe cross matching and blood/blood component transfusion	Bedside Clinic /Skill Assessment	
53)	IM16.9	Identify common parasitic causes of diarrhea under the microscope in a stool specimen	Skill Assessment	
54)	Ward Leaving Viva			

SURGERY (SU)

Each group of students will be posted in Surgery (as per Batch distribution) for Nine weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Dates	Dates	Surgery (SU)
01 March – 28 March	19 July – 15 Aug	06 Dec – 12 Dec	B
29 March – 25 Apr	16 Aug – 12 Sept	13 Dec – 19 Dec	C
26 Apr – 23 May	13 Sept – 10 Oct	20 Dec – 26 Dec	D
24 May – 20 Jun	11 Oct – 07 Nov	27 Dec 2025 - 02 Jan 2026	E
21 Jun – 18 July	08 Nov – 05 Dec	03 Jan – 09 Jan 2026	A

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	SU 5.2	<i>Elicit, document and present a history in a patient presenting with wounds.</i>	OSCE/SHORT CASE	
2.	SU 8.2	<i>Demonstrate Professionalism and empathy to the patient undergoing General Surgery</i>	OSCE/SHORT CASE	
3.	SU 9.1	<i>Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient</i>	LONG CASE/SHORT CASE	
4.	SU 9.3	<i>Communicate the results of surgical investigations and counsel the patient appropriately</i>	LONG CASE/SHORT CASE	
5.	SU 10.2	<i>Describe the steps and obtain informed consent in a simulated environment</i>	OSCE/SHORT CASE	
6.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
7.	SU 10.4	<i>Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment</i>	OSCE	
8.	SU 13.4	<i>Counsel patients and relatives on organ donation in a simulated environment</i>	OSCE	
9.	SU 14.4	<i>Demonstrate the techniques of asepsis and suturing in a simulated environment</i>	OSCE/ TABLE VIVA	

10.	SU 18.3	<i>Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.</i>	OSCE/SHORT CASE	
11.	SU 22.3	<i>Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management</i>	LONG CASE/SHORT CASE	
12.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
13.	SU 22.3	<i>Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management</i>	LONG CASE/SHORT CASE	
14.	SU 24.5	<i>Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent</i>	OSCE	
15.	SU 24.5	<i>Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent</i>	OSCE	
16.	SU 27.2	<i>Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease</i>	LONG CASE/SHORT CASE	
17.	SU 27.8	<i>Demonstrate the correct examination of the lymphatic system</i>	OSCE/SHORT CASE	
18.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	

19.	SU 28.2	<i>Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.</i>	LONG CASE/SHORT CASE	
20.	SU 28.2	<i>Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.</i>	LONG CASE/SHORT CASE	
21.	SU 28.9	<i>Demonstrate the correct technique of examination of a patient with disorders of stomach</i>	LONG CASE/SHORT CASE	
22.	SU 28.18	<i>Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan</i>	OSCE/SHORT CASE	
23.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
24.	SU 29.10	<i>Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent</i>	OSCE/SHORT CASE	
25.	SU 29.10	<i>Demonstrate the correct technique to perform an anal and rectal examination in a mannequin or equivalent in skill lab</i>	OSCE/SHORT CASE	
26.	SU 24.4	<i>Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast</i>	OSCE	
27.	SU 21.2	<i>Demonstrate and document the correct clinical examination of swelling in the submandibular region and discuss the differential diagnosis and management</i>	SHORT CASE	

28.	SU 3.2, 3.3	<i>Observe blood transfusions , Counsel patients and family/ friends for blood transfusion and blood donation</i>	OSCE	
29.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
30.	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
31.	SU 17.2	<i>Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment</i>	OSCE	
32.	SU 17.3	<i>Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment.</i>	OSCE	
33.	SU 30.5	<i>Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele</i>	SHORT CASE	
34.	AETCOM 23	<i>Demonstrate ability to communicate to patients in a respectful, nonthreatening, nonjudgemental and empathetic manner</i>	OSCE	
35.	AETCOM 33	<i>Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment</i>	OSCE	
36.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	

37.	SU 27.2	<i>Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease</i>	LONG CASE/SHORT CASE	
38.	AS3.3	<i>Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery</i>	OSCE/ TABLE VIVA	
39.	SU 24.4	<i>Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast</i>	OSCE	
40.	SU 2.3	<i>Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care</i>	OSCE/ TABLE VIVA	
41.	SU 28.18	<i>Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan</i>	LONG CASE/SHORT CASE	
42.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
43.	SU 10.4	<i>Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment</i>	OSCE	
44.	SU 10.4	<i>Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment</i>	OSCE	
45.	SU 28.12	<i>Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system</i>	LONG CASE/SHORT CASE	

46.	SU 28.12	<i>Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system</i>	LONG CASE/SHORT CASE	
47.	SU 29.3,4,5	<i>Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (kidney/ureter)</i>	LONG CASE/SHORT CASE	
48.	SU 10.3	<i>Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.</i>	OSCE/ TABLE VIVA	
49.	SU 29.3,4,5	<i>Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (bladder/prostate)</i>	LONG CASE/SHORT CASE	
50.	SU 28.5/6	<i>Discuss the clinical features, investigations and principles of management of benign and malignant disorders of esophagus</i>	LONG CASE/SHORT CASE	
51.	ASSESSMENT	ASSESSMENT	ASSESSMENT	
52.	ASSESSMENT	ASSESSMENT	ASSESSMENT	
53.	ASSESSMENT	ASSESSMENT	ASSESSMENT	
54.	Ward Leaving Viva			

OBSTETRICS & GYNECOLOGY (OG)

Each group of students will be posted in OBG (as per Batch distribution) for ten Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Dates	Batches	Dates	Batches
01 March – 28 March	19 July – 15 Aug	C	10 Jan 2026 – 23 Jan 2026	A
29 March – 25 Apr	16 Aug – 12 Sept	D	24 Jan – 06 Feb	B
26 Apr – 23 May	13 Sept – 10 Oct	E	07 feb - 20 Feb	C
24 May – 20 Jun	11 Oct – 07 Nov	A	21 Feb – 06 Mar	D
21 Jun – 18 July	08 Nov – 05 Dec	B	07 Mar – 20 Mar	E

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	OG 5.1	Determine maternal high risk factors and verify immunization status	Bedside clinics/ clinical assessment	As per batch distribution
2)	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
3)	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
4)	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
5)	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
6)	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	Viva voce	
7)	OG 8.5	Describe and demonstrate pelvic assessment in a model	Skill assessment	

8)	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Skill assessment
9)	OG 9.2	Describe the steps and observe/assist in the performance of an MTP evacuation	Bedside clinics
10)	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics
11)	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics
12)	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment
13)	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment
14)	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment
15)	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment

16)	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment
17)	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment
18)	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment
19)	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment
20)	OG 12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Skill assessment
21)	OG 12.7	Describe and discuss screening, risk factors management of mother and newborn with HIV	Skill assessment
22)	OG 12.8	Describe the mechanism, prophylaxis, fetal complications, diagnosis and management of	

		isoimmunization in pregnancy		
23)	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor	Viva voce	
24)	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor	Viva voce	
25)	OG 13.3	Observe/assist in the performance of an artificial rupture of membranes	Skill assessment	
26)	OG 13.4	Demonstrate the stage of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion	Skill assessment	
27)	OG 13.5	Observe and assist the conduct of a normal vaginal delivery	Logbook	
28)	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	
29)	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	

30)	OG 17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	Skill assessment
31)	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment
32)	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment
33)	OG 19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	Skill assessment
34)	OG 19.3	Observe/ assist in the performance of tubal ligation	Skill assessment
35)	OG 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	Skill assessment
36)	OG 20.2	In a simulated environment administer informed consent to a person wishing to undergo medical termination of pregnancy	Skill assessment
37)	OG 27.3	Describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigation, management and long term implication of HIV	Viva voce
38)	OG 28.3	Describe the principles of ovulations induction	Viva voce
39)	OG 33.1	Classify, describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigations and staging of cervical cancer	Bedside clinics/ clinical assessment
40)	OG 33.2	Describe the principles of management including surgery and radiotherapy of benign, pre-malignant (CIN) and Malignant lesions of the cervix	Skill assessment
41)	OG 33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	Skill assessment

42)	OG 35.6	Demonstrate ethical behaviour in all aspects of medical practice	Bedside clinics
43)	OG 35.7	Obtain informed consent for any examination/ procedure	Bedside clinics
44)	OG 35.8	Write a complete case record with all necessary details	Bedside clinics
45)	OG 35.9	Write a proper discharge summary with all relevant information	Bedside clinics
46)	OG 35.10	Write a proper referral note to secondary or tertiary centres or to other physicians with all necessary details	Bedside clinics
47)	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Skill assessment
48)	OG 35.12	Obtain a PAP smear in a stimulated environment	Skill assessment
49)	OG 35.13	Demonstrate the correct technique to perform artificial rupture of membranes in a simulated/supervised environment	Skill assessment
50)	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment
51)	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment
52)	OG 35.15	Demonstrate the correct technique to insert and remove IUD in a simulated/supervised environment	Skill assessment
53)	OG 35.15	Demonstrate the correct technique to insert and remove IUD in a simulated/supervised environment	Skill assessment
54)	OG 35.16	Diagnose and provide emergency management of	Skill assessment

		antepartm and postpartum hemorrhage in simulated/guided environment		
55)	OG 37.4	Observe and assist in the performance of dilatation & curettage (D&C)	Bedside clinics, SGD	
56)	OG 37.5	Observe and assist in the performance of endometrial aspiration-endc ervical curettage (EA-ECC)	Viva voce	
57)	OG 37.6	Observer and assist in the performance of outlet forceps application of vacuum and breech delivery	Logbook	
58)	OG 37.7	Observe and assist in the performance of MTP in the first trimester and evacuation in incomplete abortion	Viva voce	
59)	OG 38.4	Assess the need for and issue proper medical certificates to patients for various purposes	Bedside clinics, SGD	
60)	Ward Leaving Viva			

PAEDIATRICS (PE)

Each group of students will be posted in Paediatrics (as per Batch distribution) for four Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
01 March – 28 March	D
29 March – 25 Apr	E
26 Apr – 23 May	A
24 May – 20 Jun	B
21 Jun – 18 July	C

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	AS PER BATCH DISTRIBUTION
2.	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	
3.	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
4.	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
5.	PE 1.7	To observe and document developmental assessment	Logbook	
6.	PE 1.7	To observe and document developmental assessment	Logbook	
7.	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
8.	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
9.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
10.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment /	

			Viva Voce	
11.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
12.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
13.	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
14.	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
15.	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
16.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
17.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
18.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
19.	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
20.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
21.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
22.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	

23.	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
24.	WARD LEAVING			

Respiratory Medicine

Each group of students will be posted in Resp. Medicine (as per Batch distribution) for four Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
01 March – 28 March	E
29 March – 25 Apr	A
26 Apr – 23 May	B
24 May – 20 Jun	C
21 Jun – 18 July	D

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	CT 1.5	To document and present an appropriate medical history in a tuberculosis patient including risk factors, contacts & symptoms.	Skill Assessment	Dr. Siddharth Kumar
2)	CT 1.6	To demonstrate and perform systematic examination of chest and lung including inspection, palpation, percussion & auscultation	Skill Assessment	Dr. Gyan Bharti
3)	CT 1.8	To generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis	Bedside clinic/ viva voce	Dr. Manmeet Partap Singh
4)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux	Skill Assessment	Dr. Khushboo Khurana
5)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	Skill Assessment	Dr. Gyan Bharti
6)	CT 1.11	To assist in the performance, outline the correct tests that require to be performed and interpret the result of a pleural fluid aspiration	Skill Assessment	Dr. Siddharth Kumar
7)	CT.1.18	To educate health care workers on national program of Tuberculosis and administering and monitoring the DOTS program	Skill Assessment	Dr. Manmeet Partap Singh

8)	CT 2.8	To observe document and present a medical history in COPD including etiology severity and precipitants	Skill Assessment	Dr. Khushboo Khurana
9)	CT 2.8	To Observe document and present a medical history in Asthma including etiology, severity and precipitants	Skill Assessment	Dr. Khushboo Khurana
10)	CT 2.9	To perform a systematic examination that establishes the diagnosis and severity of Obstructive Airway Disease that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds	Skill Assessment	Dr. Siddharth Kumar
11)	CT 2.9	To perform a systematic examination that includes identification of signs of consolidation pleural effusion and pneumothorax	Skill Assessment	Dr. Gyan Bharti
12)	CT 2.10	To generate a differential diagnosis in Obstructive Airway Disease and prioritise based on clinical features that suggest a specific aetiology	Skill assessment/written	Dr. Manmeet Partap Singh
13)	CT 2.11	To observe how spirometry is performed and to describe, discuss and interpret pulmonary function tests	Skill Assessment	Dr. Manmeet Partap Singh

14)	CT 2.12	To perform and interpret peak expiratory flow rate	Documentation in log book/Skill assessment	Dr. Khushboo Khurana
15)	CT 2.13	To describe the appropriate diagnostic work up for obstructive Airway Disease based on the presumed aetiology	Written/ Skill assessment	Dr. Siddharth Kumar
16)	CT 2.14	To enumerate the indications for and interpret the results of: pulse oximetry & ABG	Written/ Skill assessment	Dr. Gyan Bharti
17)	CT 2.14	To enumerate the indications for and interpret the results of Chest Radiograph	Written/ Skill assessment	Dr. Gyan Bharti
18)	CT 2.18	To develop a therapeutic plan for obstructive Airway Diseases including use of bronchodilators and inhaled corticosteroids	Written/ Skill assessment	Dr. Manmeet Partap Singh
19)	CT 2.19	To develop a management plan for acute exacerbations of Obstructive Airway Diseases including bronchodilators, systemic steroids, antimicrobial therapy	Written/ Skill assessment	Dr. Khushboo Khurana
20)	CT 2.21	To describe discuss and counsel patients appropriately on smoking cessation	Skill Assessment	Dr. Siddharth Kumar
21)	CT 2.22	To demonstrate and counsel patient on the correct use of inhalers	Skill Assessment	Dr. Gyan Bharti

22)	CT 2.23	To communicate diagnosis treatment plan and subsequent follow up plan to patients of Obstructive Airway Diseases	Skill Assessment	Dr. Manmeet Partap Singh
23)	CT 2.28	To demonstrate an understanding for the difficulties faced by patients during smoking cessation	Observation by faculty	Dr. Siddharth Kumar
24)	Ward Leaving Viva		Dr. Siddharth Kumar	

ENT (EN)

Each group of students will be posted in ENT (as per Batch distribution) for two Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
19 July – 01 Aug	D
16 Aug – 29 Aug	E
13 Sept – 26 Sept	A
11 Oct – 24 Oct	B
08 Nov – 21 Nov	C

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	OP 1.3	To observe and document the steps in performing the visual acuity assessment for near vision	Skill Assessment / Logbook	Dr. Priyanka Jain
2	OP 1.3	To observe and document the steps in performing the visual acuity assessment for colour vision	Skill Assessment / Logbook	Dr. Sanjay Sharma
3	OP 3.1	To document and present an appropriate history in a patient presenting with red eye including congestion, discharge, pain.	Skill Assessment / Logbook	Dr. Esha
4	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Skill Assessment / Logbook	Dr. Neha Malik
5	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Skill Assessment / Logbook	Dr. Bharat Mehta
6	OP 3.2	To observe and document and present the correct method of examination of a red eye including pupil abnormality	Skill Assessment	Dr. Shivani Sharma

7	OP 3.8	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	Dr. Priyanka Jain
8	OP 6.10	To observe counsel patients and conditions of the iris and anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	Dr. Sanjay Sharma
9	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment	Dr. Esha
10	OP 7.6	To observe and document informed consent and counselling patients for cataract surgery in a simulated environment	Skill Assessment / Logbook	Dr. Bharat Mehta
11	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	Dr. Shivani Sharma
12	Ward Leaving Viva Dr. Kirti Jain			

Ophthalmology (OP)

Each group of students will be posted in Ophthalmology (as per Batch distribution) for two Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
02 Aug – 15 Aug	D
30 Aug – 12 Sept	E
27 Sept – 10 Oct	A
25 Oct – 07 Nov	B
22 Nov – 05 Dec	C

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	DR. ANSHU SOOD
2	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	DR. SANJAY KUMAR
3	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	DR. SHUBHAM DADOO
4	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment	DR. ANSHU SOOD
5	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	DR. S. SHEKHAR
6	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	DR. SHUBHAM DADOO
7	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	DR. ANSHU SOOD
8	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	DR. SANJAY KUMAR
9	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	DR. SHUBHAM DADOO
10	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	DR. ANSHU SOOD
11	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	DR. S. SHEKHAR
12	Ward Leaving Viva DR. SHUBHAM DADOO			

Anaesthesia (AN)

Each group of students will be posted in Anaesthesia (as per Batch distribution) for four Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
19 July – 15 Aug	E
16 Aug – 12 Sept	A
13 Sept – 10 Oct	B
11 Oct – 07 Nov	C
08 Nov – 05 Dec	D

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Date	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	AS 2.1	Hands on Practices	Observing the learner	Dr. Abhishake Kumar/ Dr. Swati Bansal
2	AS 2.2	Hands on Practices	Observing the learner	Dr. Ruch Garg / Dr. Nalini Mithal
3	AS 3.2	Imp. of pre op documentation of patient History	Q & A	Dr. Deepali Goel
4	AS 3.3	Importance of pre op documentation	Q & A	Dr. Gyanendra Dutt
5	AS3.4	Question	Assessing the Question Answer Sheet	Dr. Preeti Agarwal
6	AS 3.5	Short Answer based on PAC	Assessing the Shorts Answer	Dr. Navdeep Sharma
7	AS 3.6	Questionere	Assessing the Question Answer Sheet	Dr. Pranav Gupta
8	AS 5.6	Giving the Situation	Performance by the learner	Dr. D.M Agarwal
9	AS 9.1	Performing IV Access on mannequin	Ability to perform	Dr. Surabhi Varshney
10	AS 9.2	Performing IV Access on mannequin	Ability to perform	Dr. Bhavana R.
11	AS 10.3	Questioner	Assessing the Question Answer Sheet	Dr. Avnish Kotpal
12	Ward Leaving Viva			Dr. Praveen Kumar / Dr. Vivek Tyagi
13	AS 2.1	Hands on Practices	Observing the learner	Dr. Abhishake Kumar/ Dr. Swati Bansal
14	AS 2.2	Hands on Practices	Observing the learner	Dr. Ruchi Garg
15	AS 3.2	Imp. of pre op documentation of patient History	Q & A	Dr. Deepali Goel
16	AS 3.3	Importance of pre op documentation	Q & A	Dr. Gyanendra Dutt

17	AS 3.4	Question	Assessing the Question Answer Sheet	Dr. Preeti Agarwal
18	AS 3.5	Short Answer based on PAC	Assessing the Short Answer	Dr. Navdeep Sharma
19	AS 3.6	Questionre	Assessing the Question Answer Sheet	Dr. Abhishake Kumar/ Dr. Pranav Gupta
20	AS 5.6	Giving the Situation	Performance by the learner	Dr. Deepali Goel
21	AS 9.1	Performing IV Access on mannequin	Ability to perform	Dr. Ruchi Garg
22	AS 9.2	Performing IV Access on mannequin	Ability to perform	Dr. Surabhi Varsheny
23	AS 9.2	Performing IV Access on mannequin	Ability to perform	Dr. Surabhi Varsheny
24	AS 10.3	Questionre Ward Leaving Viva	Assessing the Question Answer Sheet	Dr. Praveen Kumar/ Dr. Vivek Tyagi

Radio diagnosis (RD)

Each group of students will be posted in Radio diagnosis (as per Batch distribution) for one Week, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
06 Dec – 12 Dec	C
13 Dec – 19 Dec	D
20 Dec – 26 Dec	E
27 Dec 2025 - 02 Jan 2026	A
03 Jan – 09 Jan 2026	B

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	RD 1.1	To observe and document safety, radiation hazard and protection , wall , department , lead apron, To observe and Show Use of , cassettes, films , gel , USG roll, injectors ,contrast	Skill assessment	AS PER BATCH DISTRIBUTION
2	RD 1.1, 1.2	To document radiation hazards and protection in pregnancy To observe working of X rays and CT scan, various machines of current era	Viva Voce / Logbook	
3	RD 1.2, 1.3, 1.4	To observe working of USG and MRI To identify radiological investigation in ENT To identify radiological investigation in OBG.	Skill assessment	
4	RD 1.5	To identify radiological investigation in various chest conditions	Viva Voce / Logbook	
5	RD 1.6	To identify radiological investigation in various abdominal conditions	Viva Voce / Logbook	
6	Ward Leaving			

DENTISTRY (DE)

Each group of students will be posted in Dentistry (as per Batch distribution) for one Week, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
06 Dec – 12 Dec	D
13 Dec – 19 Dec	E
20 Dec – 26 Dec	A
27 Dec 2025 - 02 Jan 2026	B
03 Jan – 09 Jan 2026	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency no	Activity by Learner	Formative Assessment method	Faculty
Day 1	DE 1.2 DE 1.3	Discuss the role of causative microorganisms in the aetio-pathogenesis of dental caries Identify dental caries	Viva voce	DR.AKSHAY SHARMA
Day 2	DE 1.4	Discuss the role of dental caries as a focus of sepsis	Viva voce	DR.AKSHAY SHARMA
Day 3	DE 2.4	Enumerate common ways of restoring the edentulous state	Viva voce	DR SHISHIR SINGH
Day 4	DE 3.2 DE 3.3	Enumerate The Impact Of Malocclusion Identify malocclusion	Skill assessment	DR SIDDHARTHA GOEL
Day 5	DE 4.2	Discuss the role of etiological factors in the formation of precancerous/cancerous lesions	Viva voce	DR SIDDHARTHA GOEL
Day 6	DE 5.3 DE 5.4	Identify periodontal disease Discuss the role of periodontal disease as a focus of sepsis	Skill assessment	DR SIDDHARTHA GOEL

Emergency Medicine

Each group of students will be posted in Emergency Medicine (as per Batch distribution) for three Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
06 Dec – 12 Dec	E	10 Jan – 23 Jan	B
13 Dec – 19 Dec	A	24 Jan – 06 Feb	C
20 Dec – 26 Dec	B	07 feb - 20 Feb	D
27 Dec 2025 - 02 Jan 2026	C	21 Feb – 06 Mar	E
03 Jan – 09 Jan 2026	D	07 Mar – 20 Mar	A

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	IM2.1,2.2, 2.3	Discuss and describe the epidemiology, antecedents and risk factors for atherosclerosis and ischemic heart disease Discuss the aetiology of risk factors both modifiable and non modifiable of atherosclerosis and IHD Discuss and describe the lipid cycle and the role of dyslipidemia in the pathogenesis of atherosclerosis	Skill Assessment	Dr. Shivani Karn
2	IM2.4,2.5,2.6	Discuss and describe the pathogenesis natural history, evolution and complications of atherosclerosis and IHD Define the various acute coronary syndromes and describe their evolution, natural history and outcomes Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment	Dr. Shivani Karn
3	IM2.7,2.8,2.9	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation Generate document and present a differential diagnosis based on the clinical presentation and prioritise based on “cannot miss”, most likely diagnosis and severity Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Skill Assessment	Dr. Shivani Karn
4	IM2.10,2.11,2.12	Order, perform and interpret an ECG Order and interpret a Chest X-ray and markers of acute myocardial infarction Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Skill Assessment	Dr. Shivani Karn
5	IM2.13,2.14,2.15	Discuss and enumerate the indications for and findings on echocardiogram, stress testing and coronary angiogram Discuss and describe the indications for admission to a coronary care unit and supportive therapy for a patient with acute coronary syndrome Discuss and describe the medications used in patients with an acute coronary syndrome based on the clinical presentation	Skill Assessment	Dr. Shivani Karn

6	IM2.16,2.17,2.18	Discuss and describe the indications for acute thrombolysis, PTCA and CABG Discuss and describe the indications and methods of cardiac rehabilitation Discuss and describe the indications, formulations, doses, side effects and monitoring for drugs used in the management of dyslipidemia	Skill Assessment	Dr. Shivani Karn3
7	IM2.19,2.20,2.21	Discuss and describe the pathogenesis, recognition and management of complications of acute coronary syndromes including arrhythmias, shock, LV dysfunction, papillary muscle rupture and pericarditis Discuss and describe the assessment and relief of pain in acute coronary syndromes Observe and participate in a controlled environment an ACLS program	Skill Assessment	Dr. Shivani Karn
8	IM2.22,2.23,2.24	Perform and demonstrate in a mannequin BLS Describe and discuss the indications for nitrates, anti platelet agents, gpIIb IIIa inhibitors, beta blockers, ACE inhibitors etc in the management of coronary syndromes Counsel and communicate to patients with empathy lifestyle changes in atherosclerosis / post coronary syndromes	Skill Assessment	Dr. Shivani Karn
9	IM8.6,8.15	Define, describe and discuss and recognise hypertensive urgency and emergency Recognise, prioritise and manage hypertensive emergencies	Skill Assessment	Dr. Shivani Karn
10	IM18.10,18.11,18.12	Choose and interpret the appropriate diagnostic testing in young patients with a cerebrovascular accident (CVA) Describe the initial supportive management of a patient presenting with a cerebrovascular accident (CVA) Enumerate the indications for and describe acute therapy of non hemorrhagic stroke including the use of thrombolytic agents	Skill Assessment	Dr. Shivani Karn
11	IM18.13,18.14,18.15	Enumerate the indications for and describe the role of anti platelet agents in non hemorrhagic stroke Describe the initial management of a hemorrhagic stroke Enumerate the indications for surgery in a hemorrhagic stroke	Skill Assessment	Dr. Shivani Karn
12	IM18.16,18.17	Enumerate the indications describe and observe the multidisciplinary rehabilitation of patients with a CVA Counsel patient and family about the diagnosis and therapy in an empathetic manner	Skill Assessment	Dr. Shivani Karn
13	IM21.1,21.2,21.3	Describe the initial approach to the stabilisation of the patient who presents with poisoning Enumerate the common plant poisons seen in your area and describe their toxicology, clinical features, prognosis and specific approach to detoxification	Skill Assessment	Dr. Shivani Karn

		Enumerate the common corrosives used in your area and describe their toxicology, clinical features, prognosis and approach to therapy		
14	IM21.4,21.5,21.6	Enumerate the commonly observed drug overdose in your area and describe their toxicology, clinical features, prognosis and approach to therapy Observe and describe the functions and role of a poison center in suspected poisoning Describe the medico legal aspects of suspected suicidal or homicidal poisoning and demonstrate the correct procedure to write a medico legal report on a suspected poisoning	Skill Assessment	Dr. Shivani Karn
15	IM21.7,21.8	Counsel family members of a patient with suspected poisoning about the clinical and medico legal aspects with empathy Enumerate the indications for psychiatric consultation and describe the precautions to be taken in a patient with suspected suicidal ideation / gesture	Skill Assessment	Dr. Shivani Karn
16	IM20.1,20.2,20.3	Enumerate the local poisonous snakes and describe the distinguishing marks of each Describe, demonstrate in a volunteer or a mannequin and educate (to other health care workers / patients) the correct initial management of patient with a snake bite in the field Describe the initial approach to the stabilisation of the patient who presents with snake bite	Skill Assessment	Dr. Shivani Karn
17	IM20.4,20.5,20.6	Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite Perform a systematic examination, document and present a physical examination that includes general examination, local examination, appropriate cardiac and neurologic examination Choose and interpret the appropriate diagnostic testing in patients with snake bites	Skill Assessment	Dr. Shivani Karn
18	IM20.7,20.8,20.9	Enumerate the indications and describe the pharmacology, dose, adverse reactions, hypersensitivity reactions of anti snake venom Describe the diagnosis, initial approach stabilisation and therapy of scorpion envenomation Describe the diagnosis initial approach stabilisation and therapy of bee sting allergy	Skill Assessment	Dr. Shivani Karn
Ward Leaving Viva				

Orthopaedics (OR)

Each group of students will be posted in Orthopaedics (as per Batch distribution) for two Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
10 Jan 2026 – 23 Jan 2026	C
24 Jan – 06 Feb	D
07 feb - 20 Feb	E
21 Feb – 06 Mar	A
07 Mar – 20 Mar	B

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	OR 1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock	Viva Voce	As per batch distribution
2)	OR 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries	Assessment, SGD	
3)	OR 2.1, 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus	Bedside clinics	
4)	OR 2.13(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of fracture both bones leg	Viva voce	
5)	OR 2.13(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of calcaneus	Viva voce	
6)	OR 2.13(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of small bones of foot	Viva voce	
7)	OR 3.1(a), 3.1(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute osteomyelitis Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of subacute osteomyelitis	Viva voce	
8)	OR 3.1(c),3.1(d)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute	Viva voce	

		suppurative arthritis Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of septic arthritis & HIV infection		
9)	OR 3.1(e), 3.1(f)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of spirochaetal infection Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of skeletal tuberculosis	Viva voce	
10)	OR 10.1(a), 10.1 (b), 10.1(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of benign bone tumours, malignant tumours and pathological fractures	Viva voce	
11)	OR 12.1	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of congenital deformities of a limbs, spine-scoliosis and spinal bifida, congenital dislocation of hip, Torticollis, congenital talipes equino varus	Viva voce	
12)	Ward Leaving Viva			

Dermatology (DR)

Each group of students will be posted in Dermatology (as per Batch distribution) for two Weeks, as per new guidelines (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
10 Jan 2026 – 23 Jan 2026	D
24 Jan – 06 Feb	E
07 feb - 20 Feb	A
21 Feb – 06 Mar	B
07 Mar – 20 Mar	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	DR1.2	Identify and grade the various common types of Acne.	Skill assessment	Dr. Ankur Lal
2	DR2.1	Identify and differentiate Vitiligo from other causes of Hypopigmented lesions	Skill assessment	Dr. Meha Tyagi
3	DR3.1 DR3.2	Distinguish Psoriatic lesions from other causes. Grattage test.	Skill assessment/Vivavoce	Dr. Nupur Shanker
4	DR4.1	Identify and distinguish Lichen Planus lesions from other causes.	Skill assessment	Dr. Tejaswini
5	DR5.1	Clinical features, presentations and complications of Scabies in adults and children.	Vivavoce	Dr. KU Kaushik
6	DR5.2	Identify and differentiate Scabies from other lesions in adults and children.	Skill assessment	Dr. Meha Tyagi
7	DR6.2	Identify and differentiate pediculosis from other Skin lesions in adults And children.	Skill assessment	Dr. Tejaswini
8	DR7.1	Cinical presentations and diagnostic features of Dermatophytes in Adults and children.	Vivavoce	Dr. Ankur Lal
9	DR9.2	Demonstrate (and classify based on) the clinical features of Leprosy including an appropriate neurologic examination.	Bedside clinic / skill Assesment	Dr. Nupur Shanker
10	DR9.4	Identify Lepra reactions and supportive measures and therapy of Lepra reaction.	Viva voce	Dr. KU Kaushik
11	DR10.1	Identify and classify Syphilis based on the presentation and clinical manifestations.	Skill assessment	Dr. Meha Tyagi
12		WARD LEAVING VIVA		Dr. KU Kaushik

Psychiatry (PS)

Each group of students will be posted in Psychiatry (as per Batch distribution) for two Weeks, as per new guidelines (Monday to Friday 10:30 AM to 01:30 PM).

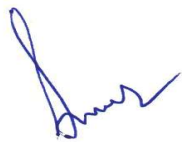
Dates	Batches
10 Jan 2026 – 23 Jan 2026	E
24 Jan – 06 Feb	A
07 feb - 20 Feb	B
21 Feb – 06 Mar	C
07 Mar – 20 Mar	D

Batch wise distribution according to Roll Numbers

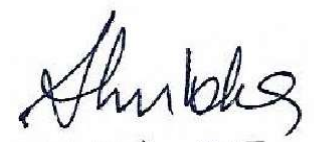
Batch	Roll Number	Batch	Roll Number
A	1 to 36	D	109 to 144
B	37 to 72	E	145 to 179
C	73 to 108	-	-

Day	Competency No.	Activity by Learner	Formative Assessment method	Faculty
1	PS6.2	Enumerate, elicit, describe and document clinical features in patients with depression	In Class Discussion	Dr. Aishwary Raj
2	PS6.3	Enumerate and describe the indications and interpret laboratory and other tests used in depression Demonstrate family education in a patient with depression in a simulated environment	1 minute Reflection writing Assignment	Dr. Swati
3	PS7.2	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders Enumerate and describe the indications and interpret	In Class Discussion	Dr. Rini
4	PS7.5	Demonstrate family education in a patient with bipolar disorders in a simulated environment	Surveys	Dr. Aishwary Raj
5	PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders Enumerate and describe the indications and interpret laboratory and	In Class Discussion	Dr. Rini
6	PS8.5	Demonstrate family education in a patient with anxiety disorders in a simulated environment	Direct observation	Dr. Swati
7	PS9.2	Enumerate, elicit, describe and document clinical features in patients with stress related disorder	Quiz	Dr. Aishwary Raj
8	PS9.3	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders	1 minute Reflection writing Assignment	Dr. Swati
9	PS9.5	Demonstrate family education in a patient with stress related Copyright NCR Institute Of Medical Sciences, Meerut	Think pair & share	Dr. Rini

		disorders in a simulated environment		
10	PS10.5	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and	Surveys	Dr. Aishwary Raj
11	Ward Leaving Viva			



Dr. S.K Garg
Principal
NCRIMS



Dr. Shubha Srivastava
MEU & Curriculum Coordinator
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